

# Elementary Attendance Area Revision School Board Study Session 3.7.23



## OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



STANWOOD-CAMANO  
SCHOOL DISTRICT



## Educational Equity

We as a district will place equity at the center of all decision making and planning, ensuring that all students and staff have a voice and the resources they need to thrive academically, socially and emotionally in our schools.

# CFAC Staff Members

Ryan Ovenell  
Maureen Stanton  
Ben Gauyan  
Ruth Floyd  
Kelly Parsons  
Robert Hascall  
Christine Del Pozo  
liz jamieson  
Chris Hansen  
Evan Caldwell

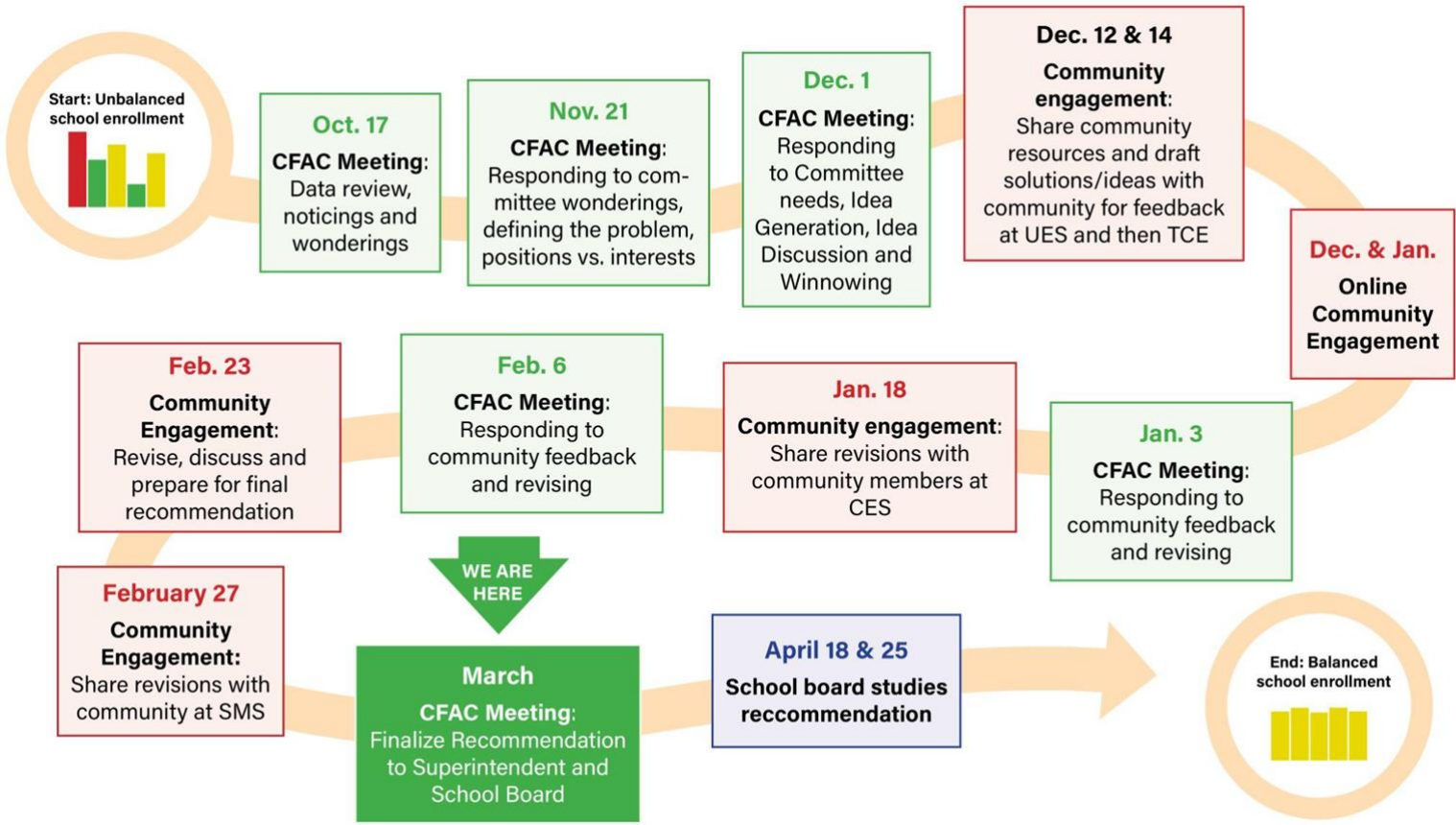
Miranda Evans  
Cindy Wilfong  
Cherae Almanza  
Stephanie Anderson  
Jeff Scoma  
Heather Johnson  
Diana Laws  
Kim Pedroza  
Emily Harvey

# CFAC Community Members

Mario Mendez  
Geoffrey Case  
Jackie Andrews  
Brian Hayes  
Dennis Thaut  
Kat Britsch  
Adrianna  
McDowell  
Sheri Flake  
Joel Hess  
Ted McCammant  
Jackie Andrews  
Kate Johansen

Jason Allen  
Julie Dean  
Tom Schram  
Jill Johnson  
Michele Steiner  
Sara Stiers  
Derek Wyman  
Stephanie Calkins  
Lisa Self  
Stan Marriott  
Kim Robb

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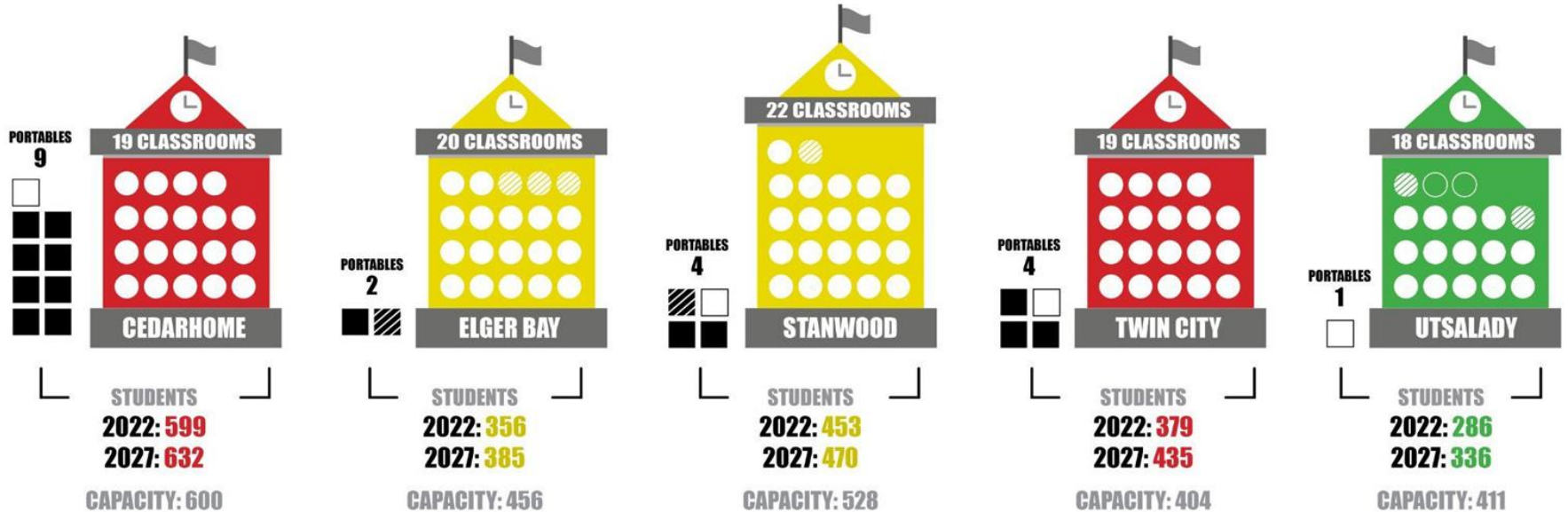
# Non-Negotiables for Boundary Adjustments...

Non-negotiables for boundary adjustments, as developed by CFAC on 11/21

Number of stars/checks, etc.	Non-negotiables
46	Travel time not to exceed 60 mins
20	Portables (limit the number, safety questions about portables, capacity does not include portables, etc.)
13	Families not split up (keep siblings together)
12	Walkers are kept at current school (as much as possible)
11	Variance rules, waiver rules
9	Equality of services (lunchtime, specialists, counselors, staff) among all five elementary schools
4	Middle Schools remain unchanged
3	Consider capacity in shared spaces
3	Special programs stay close (or in) home schools
2	Staff members get to have their own children at the school they work at
1	Group kids changes schools as best as possible

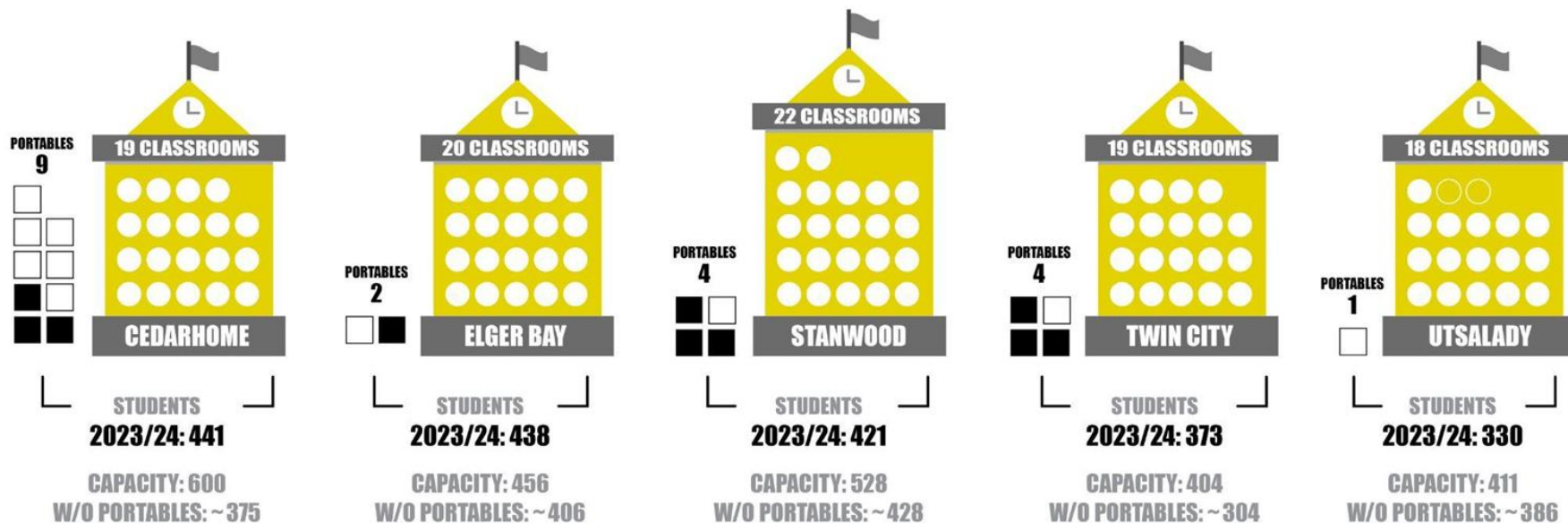
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# Current Situation...

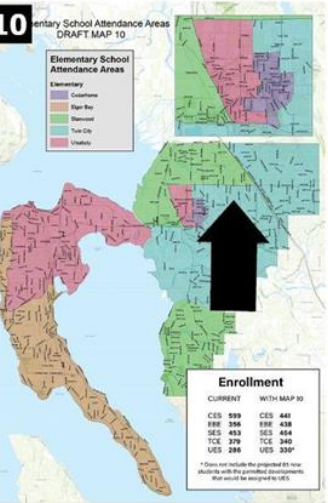
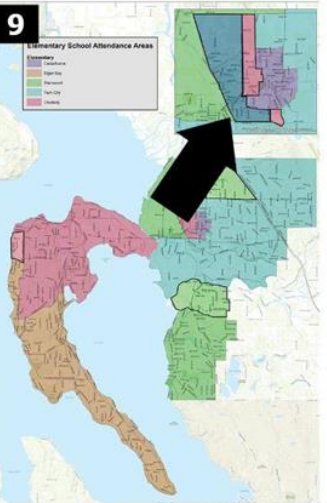
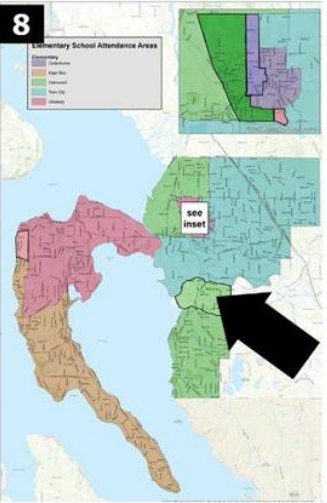
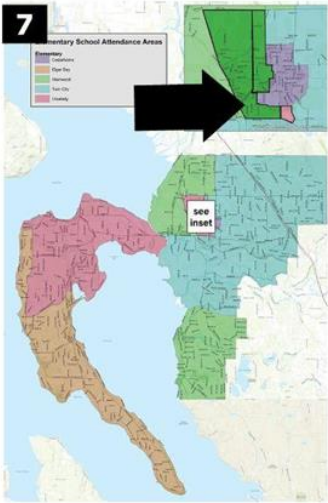
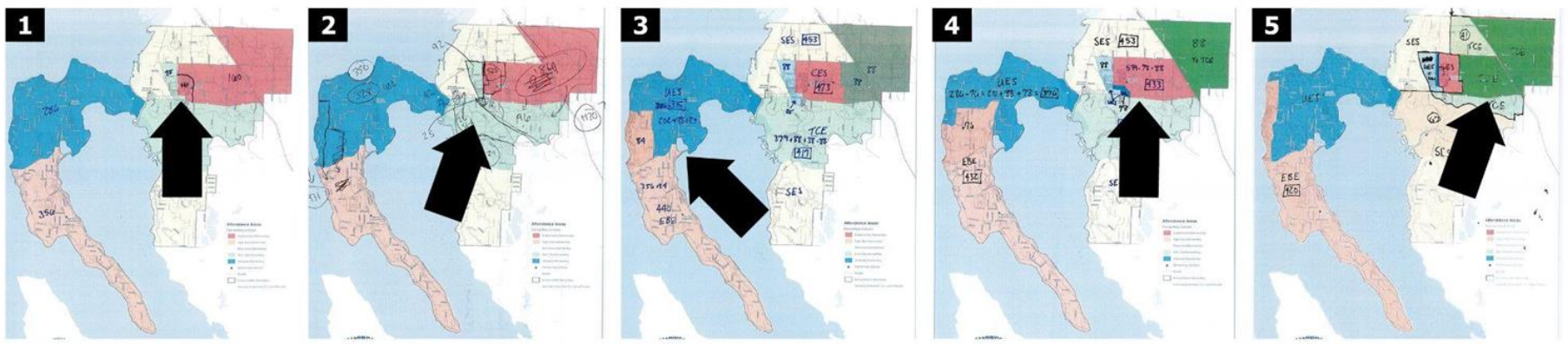


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# The Problem and a Solution (iterative solution making)



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# Bus routes and transportation examples...

## South Camano Ridge Road to EBE

### Rt 3 to EBE AM:

8:04 am S CAMANO RIDGE RD @ SHEPARDS LN  
8:05 am CAMANO RIDGE @ COTTONWOOD  
8:06 am XXX CAMANO RIDGE RD  
8:06 am XXX CAMANO RIDGE ROAD  
8:06 am XXX S Camano Ridge Road  
8:07 am S CAMANO RIDGE RD @ COOK RD  
8:09 am XXX S CAMANO RIDGE RD  
8:09 am XXX S CAMANO RIDGE RD  
8:12 am CHASE Wy @ ROCKY MT HIGH RD  
8:14 am CAMANO HILL RD @ LEWIS LN  
8:16 am SW CAMANO DR @ ADMIRALTY WAY  
8:19 am SUNSET DRIVE @ Cedar Ln  
8:21 am XXX SUNSET DRIVE  
8:22 am Sunset DR @ Double View DR  
8:23 am XX SUNSET DRIVE  
8:25 am N SUNSET DR @ HIGH RD  
8:27 am XXX MADRONA BEACH RD  
8:28 am XXX SW CAMANO DR  
8:40 am ELGER BAY ELEMENTARY SCHOOL

### Rt 3 from EBE PM:

3:35 pm ELGER BAY ELEMENTARY SCHOOL  
3:44 pm CHASE WY @ ROCKY MT HIGH RD  
3:47 pm XXX S CAMANO RIDGE RD  
3:47 pm XXX S CAMANO RIDGE RD  
3:48 pm S CAMANO RIDGE RD @ COOK RD  
3:49 pm XXX S Camano Ridge Road  
3:50 pm XXX CAMANO RIDGE RD  
3:50 pm XXX S CAMANO RIDGE ROAD  
3:51 pm CAMANO RIDGE @ COTTONWOOD  
3:51 pm S CAMANO RIDGE RD @ SHEPARDS LN  
3:53 pm CARP LAKE RD @ GILBERTSON RD  
3:57 pm CAMANO HILL RD @ LEWIS LN  
3:59 pm SW CAMANO DR @ ADMIRALTY WAY  
4:02 pm SUNSET DRIVE @ Cedar Ln  
4:03 pm XXX SUNSET DRIVE  
4:04 pm Sunset DR @ Double View DR  
4:06 pm XXX SUNSET DRIVE  
4:07 pm N SUNSET DR @ HIGH RD  
4:09 pm XXX MADRONA BEACH RD  
4:11 pm XXX SW CAMANO DR

### Rt 31 to UES AM

8:06 am XXX Ave NW @ XXX St NW  
8:08 am XXX St NW @ XXX Dr NW  
8:09 am XXX 80TH AVE NW  
8:11 am XXX 284TH ST NW  
8:12 am XXX PL NW @ XXX Dr NW  
8:13 am XXX PL NW @ XXX Ave NW  
8:20 am Cedarhome Dr NW @ Hennings Dr  
8:21 am Cedarhome Dr NW @ Park Dr  
8:23 am XXX 274TH ST NW  
8:40 am UTSALADY ELEMENTARY SCHOOL

### Rt 31 from UES PM

3:35 pm UTSALADY ELEMENTARY SCHOOL  
3:50 pm XXX Ave NW @ 276th St NW  
3:50 pm XXX St NW @ 79th Dr NW  
3:51 pm XXX 80TH AVE NW  
3:53 pm XXX 284TH ST NW  
3:54 pm XXX Ave NW @ 284th PL NW  
3:55 pm XXX PL NW @ 78th Ave NW  
4:02 pm Cedarhome Dr NW @ Hennings Dr  
4:03 pm Cedarhome Dr NW @ Park Dr  
4:06 pm XXX 274TH ST NW

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# District Attendance Area Transfers policy

1. Students who wish to transfer from their resident school in the district to another school within the district must complete an Application for Attendance in Non-Service Area School (In-District Transfer). Such requests will be reviewed and prioritized using the following criteria:

- a. Whether the student is a child of a full-time certificated or classified employee and the request is for the employee's assigned school or a feeder pattern school.
  - b. The capacity of the building, program, grade level or classroom as determined by the district.
  - c. Specific program features as reported by the principal to the assistant superintendent for elementary or secondary education.
  - d. The availability of a program at a school to meet the educational needs of the student.
  - e. Whether student is continuing enrollment at site or in program.
  - f. Whether siblings are enrolled at the same site. In situations where district boundaries and special programs would separate siblings, this procedure keeps siblings together K-12, regardless of where the family resides.
  - g. Date the In-District Transfer Form was received by assistant superintendent for elementary or secondary education.
2. A variance may be denied or revoked if:
- a. The variance request contributes to unbalanced enrollment across schools.
  - b. The student's disciplinary records indicate a history of violent or disruptive behavior or gang membership at his/her current school.
  - c. The student is currently under suspension, expulsion or emergency expulsion. A variance may be revoked after a suspension or expulsion has been imposed.
  - d. The student has difficulties with attendance or tardiness or has a truancy petition filed from their present or resident school.
  - e. If continued enrollment poses a risk to the health and/or safety of other students and staff.

3. Parents/legal guardians must:

- a. Complete the Application for Attendance in Non-Service Area School (In-District Transfer)
- b. Receive approval from the assistant superintendent for elementary or secondary education.
- c. Provide their own transportation to a designated location within the school's service area.
- d. Ensure prompt and regular attendance in accordance with compulsory attendance laws and district policies.
4. District students attending day care outside their resident school service area are subject to the same district criteria as other students requesting a variance.
5. Applications received after the first day of the academic year will be reviewed on a monthly basis during the last week of each respective month.
6. School sites shall register only those students whose official and verified residential address places them within that school's service area. All other student requests for transfers will be coordinated through the Assistant Superintendent of Teaching and Learning.
7. Students receiving special education and bilingual services or other program supports will be assigned to schools according to the placement procedures of those respective programs, if that placement is required to meet their needs. In the instance of a specific placement being required, no variance will be needed. In other instances, students may request a variance and will be considered using the same criteria and procedures as other students. The Executive Director of Special Services will review all variance requests.
8. Students participating in home-based instruction who wish to be part-time students in a school other than their resident school must apply for a variance.
9. Variances are limited to one request per academic year. If the family moves to a new residence during the year a corrected application must be filed with the new address.
10. Variances will be granted on a full school year basis. Once a variance has been approved, the student will be enrolled in the requested school for the full school year, contingent upon the student's continuous attendance and appropriate school behavior. Students with attendance or discipline problems may be returned to their attendance area school. Approved students will be expected to attend the requested school and not return to their resident school until the following school year. Variances must be re-applied for annually.

11. A parent/legal guardian may rescind the variance request within ten (10) days following receipt of the notice of approval of the request by providing notice to the Assistant Superintendent of Teaching and Learning. Unless such a notice of rescission is received within the ten-day period, the variance approval will be deemed valid and

will become effective for the following school year.

12. Generally, the residence of a student is the residence of his or her parent or legal guardian. The residence of a student is defined as the place where the student eats, sleeps and otherwise finds his/her principal place of abode. In the case where a child is residing with someone other than his/her parent or legal guardian, i.e., a friend; the residency of the student will be established if the child spends 4 or more nights per week at that residence during the regular school calendar.

13. Falsification of student or parent/guardian information, including an address, residence or conditions of living arrangements, to obtain a school assignment may be cause for the withdrawal of the student at the end of the current grading period and reassignment to their attendance area school. Written notice of intent to withdraw the student will be forwarded to the parent/guardian.

14. A student may be granted a variance to a school outside their attendance area if proper documentary evidence is presented to the Assistant Superintendent of Teaching and Learning indicating that a proposed change of residence to another attendance area will occur or has occurred. Proper documentary evidence shall consist of the following:

- a. An earnest money agreement clearly showing date of possession and a statement from a realtor or mortgage company showing that all necessary activities such as financing or title clearance have been accomplished, or that the nature of the proposed transaction is such that the possession date can probably be met.
- b. A copy of a rental or lease agreement specifying the date of occupancy within 30 days.

**Find School Board policies and procedures at [www.stanwood.wednet.edu/school\\_board](http://www.stanwood.wednet.edu/school_board)**

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# In District Transfers...

Grade	Into CES	Into EBE	Into UES	Into SES	Into TCE	
K	1	0	2	9	6	
1	3	1	2	10	8	
2	1	0	3	4	7	
3	0	1	0	3	12	
4	2	0	1	9	10	
5	0	0	2	3	7	Total
Total	7	2	11	38	50	108
Grade	Out of CES	Out of EBE	Out of UES	Out of SES	Out of TCE	
K	3	4	5	3	3	
1	9	1	1	8	5	
2	3	5	2	4	1	
3	5	3	3	5	0	
4	7	5	3	7	1	
5	4	2	0	5	1	Total
Total	31	20	14	32	11	108

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# Students who would attend a new school...

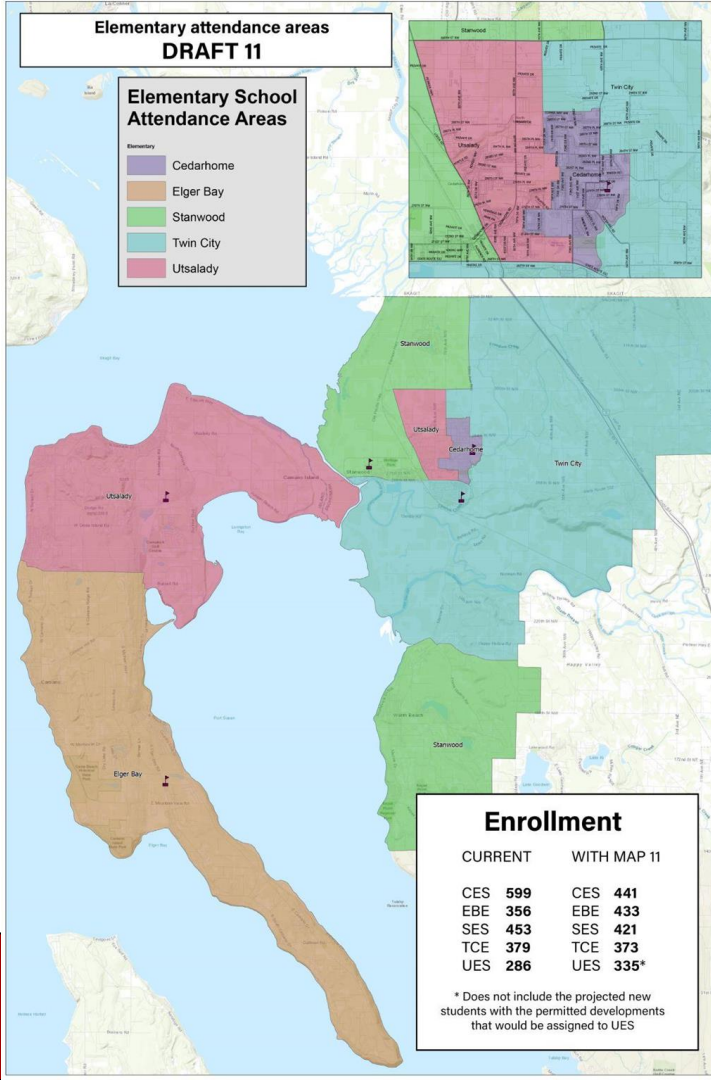
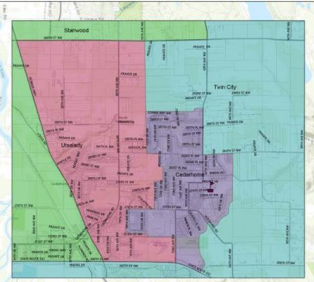
School Currently Attending	Number of Students to Actually Attend a New School
Cedarhome Elementary	179
Elger Bay Elementary	2
Stanwood Elementary	40
Twin City Elementary	81
Utsalady Elementary	51
Total	353

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# Elementary attendance areas DRAFT 11

## Elementary School Attendance Areas

- Elementary
- Cedarhome
  - Elder Bay
  - Stanwood
  - Twin City
  - Utsalady



## Enrollment

	CURRENT	WITH MAP 11
CES	599	CES 441
EBE	356	EBE 433
SES	453	SES 421
TCE	379	TCE 373
UES	286	UES 335*

\* Does not include the projected new students with the permitted developments that would be assigned to UES

# Questions and Discussion

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